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Welcome to the National Society of Allied Health 2021 Annual Conference and Meeting – Virtual Format. The host for this year’s conference is Alabama State University. Our theme is, Best Practices in Providing Quality Education in Allied Health Programs at HBCUs. As allied health educators and students, we recognize that there are some challenges in academia that are more significant on the campuses of our institutions that serve black and underrepresented minorities. One of the goals of this conference is to inform, provide direction, tools, and methods to minimize the negative impact of these challenges on student success. We are currently experiencing the added challenge of a world-wide pandemic and all of the difficulties and disparities it has presented. We don’t expect to come up with all the answers. We don’t even know all the questions. But we can certainly share what we have found that increases academic success, engage in discussion, and identify opportunities for creating best practices that contribute to the growth and development of our faculties and students. I invite you to take advantage of all the activities that are being offered. Thank you for your continuing support of the NSAH.

All the Best,
Gloria Lawson Rogers, PT, MMS, DPT
Keynote Address

Davida Loren Haywood, PhD

Dr. Davida Loren Haywood serves as the Vice President of Student Affairs at Johnson C. Smith University (JCSU). She reports directly to the President and is the chief officer responsible for developing a comprehensive program of services for traditional, non-traditional, evening/online and graduate students. Her responsibilities include Counseling Services, Dean of Students/Title IX, Educational Enhancement Services, the Health Plex, Health Services, Housing and Residence Life, Student Conduct and Student Engagement, and Leadership. Prior to her appointment, she was the Vice President of Student Affairs and Enrollment Management at Alabama State University for five years.

Dr. Haywood earned her PhD in Educational Administration and Higher Education from The Ohio State University. Her dissertation, “(Re)inventing in the dark: African American Women and Presidential Leadership”, won the William E. Loadman Most Outstanding Dissertation Award from the College of Education and Human Ecology. She has twenty-three years of administrative experience and has taught undergraduate and graduate courses on leadership and service-learning, diversity, and case studies in higher education. Her research interests, papers and presentations often focus on women of color and their participation in higher education, organizational administration and executive leadership. She has membership in a number of professional organizations, including the American College Personnel Association, the College and University Committee for the River Region United Way in Montgomery, Alabama, and the Delta Sigma Theta Sorority.

Guest Speaker

Sundra D. Kincey, PhD

Dr. Sundra D. Kincey is Assistant Vice President of Program Quality within the Division of Academic Affairs at Florida Agricultural and Mechanical University (FAMU). Her primary role is to provide leadership in the development of new degree offerings, oversight of the university program review process, provide assistance to academic programs with specialized accreditation for initial and reaccreditation, and policy development and implementation related to academic programming and degree authorization.

Dr. Kincey’s professional career includes a wealth of experience in higher education that spans over a course of twenty years with combined experiences at the university and statewide system level. Those experiences include policy analysis and development, academic program review and evaluation, specialized accreditation, academic advising and career planning, online instruction, public speaking supervision and undergraduate teaching. She is a member of the inaugural class of FAMU’s Leadership Academy and has research interest in retention, persistence and academic success of minority students.
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<td>5:00 p.m. CST</td>
<td><strong>Board of Directors Meeting</strong></td>
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<td>8:00 a.m.—8:30 a.m.</td>
<td><strong>Greetings</strong>&lt;br&gt;Angela Thomas Davis, OTR/L, MPA, EdD, FAOTA&lt;br&gt;President Elect, NSAH&lt;br&gt;Alabama State University&lt;br&gt;&lt;br&gt;Cari Pettis, PhD&lt;br&gt;Provost and Vice President of Academic Affairs&lt;br&gt;Alabama State University</td>
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<td>8:30 a.m.—9:30 a.m.</td>
<td><strong>Introduction of Speaker</strong>&lt;br&gt;Charlene Portee, PT, DPT, PhD&lt;br&gt;Dean, College of Health Sciences&lt;br&gt;Alabama State University&lt;br&gt;&lt;br&gt;<strong>Keynote Address</strong>&lt;br&gt;Davida L. Haywood, PhD&lt;br&gt;Vice President of Student Affairs&lt;br&gt;Johnson C. Smith University</td>
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<td>9:45 a.m.</td>
<td><strong>Faculty Presentations</strong>&lt;br&gt;&lt;br&gt;<strong>Moderator:</strong> Montrale Boykin, JD, Winston-Salem State University&lt;br&gt;Immediate Past President, NSAH&lt;br&gt;&lt;br&gt;<em>Developing Future Allied Health Educators: A Literature Review of Best Practices that Foster Student Interest and Empower the Faculty of Tomorrow.</em>&lt;br&gt;Jeffery S. Etheridge, EdD and Brittany M. Nash, DPT, Florida A&amp;M University&lt;br&gt;&lt;br&gt;<em>A Multilevel Recruitment Strategy for Increasing Graduate Student Enrollment.</em>&lt;br&gt;Vanessa B. Crowther, DrPH and Jullet A. Weaver, PhD, Florida A&amp;M University</td>
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<td>10:45 a.m.</td>
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<td>11:00 a.m.</td>
<td><strong>Interprofessional Education: Perceptions of Third-Year Occupational and Physical Therapy Students.</strong>&lt;br&gt;Angela Thomas Davis, EdD, Alabama State University&lt;br&gt;Contributors: Mary Elizabeth Johns, MSOT, OTR/L, Laura Higgins, MSOT, OTR/L, Lindsey Jackson, MSOT, OTR/L, and Brittney Quillen, MSOT, Graduates, Alabama State University&lt;br&gt;&lt;br&gt;<em>Allied Health Professions and HBCUs in the 21st Century and Beyond.</em>&lt;br&gt;Stephen Enwefa, PhD and Regina Enwefa, PhD, Southern University and A&amp;M College</td>
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<td>12:00 p.m.—1:00 p.m.</td>
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### Friday, March 5, 2021 (cont’d)

1:00 p.m. **Faculty Presentations**

**Moderator:** Aurelia Alexander, OTR/L, OTD, Florida A&M University
Secretary, NSAH

- *Components of an Allied Health Student Success Framework.*
  Cynthia Hughes Harris, PhD and Marjorie McNeill, PhD Florida A&M University

  Lon’tejuana S. Cooper, PhD, Florida A&M University

2:00 p.m. **Integrating the Interprofessional Education Practice (IEP) with an International Service Learning (ISL) to Enhance Allied Health Science Programs at an HBCU: The Oaxaca, Mexico Experience.**

  Chimene Castor, PhD, Walter Hosey, MS and Marguerite Neita, PhD, Howard University

- *E-Portfolios: A Disruption in the Recruitment Process.*
  Pia S. Woodley, DBA and Brandon A. Moton, DrPH, Florida A&M University

- *HBCU Student’s Perspectives About Retention in Online Classes: Instructor Roles.*
  Alicia C. Moore, PhD, Marie Saint Rose, PhD, Sam E. Elchoufani, PhD, Norfolk State University

3:30 p.m.—4:45 p.m. **Poster Presentations**

### Saturday, March 6, 2021

8:00 a.m.—9:00 a.m. **Introduction of Speaker**

Cynthia Hughes Harris, PhD
Dean/School of Allied Health Sciences
Florida A&M University

**Guest Speaker**

Sundra D. Kincey, PhD
Assistant Vice President of Program Quality/SACSCOC Institutional Liaison
Division of Academic Affairs
Florida A&M University

9:00 a.m.—10:30 a.m. **Faculty Presentations**

**Moderator:** Mildred K. Fuller, PhD, Norfolk State University
Treasurer, NSAH

  Patrice W. Glenn Jones, PhD, Alabama State University

- *Sport Multiculturalism and 2020 Black History Month Themes—Analysis Study.*
  Maria Okeke, PhD, Ezzeldin Aly, PhD, Jorge Olaves, Florida A&M University

- *Quality of Life of Unpaid Caregivers for People with Dementia.*
  Debora S. Oliveira, PhD, Florida A&M University

10:45 a.m.—12:00 p.m. **Annual Business Meeting**

12:00 p.m. **Closing Remarks**
Biographical Sketches of Presenters

**Platform Presenters**

**Jeffery Etheridge, EdD, OTR/L.** Dr. Etheridge has been an educator for 22 years and an Occupational Therapist for 33 years. Additionally, he has worked as a Program Director, Associate Dean and Dean in two different schools of Allied Health. His primary area of clinical practice was mental health in a variety of treatment settings. Dr. Etheridge is currently an Associate Professor of Occupational Therapy at Florida Agricultural and Mechanical University in Tallahassee, Florida.

**Brittany Nash, PT, DPT, OTR/L, MTC.** Dr. Nash has been an educator for 6 years, an Occupational Therapist for 12 years and a Physical Therapist for 11 years. Her primary area of clinical practice is outpatient orthopedics and she holds a certification in Manual Therapy. Dr. Nash is currently an Assistant Professor of Occupational Therapy at Florida Agricultural and Mechanical University in Tallahassee, Florida.

**Vanessa B. Crowther, DrPH, CRCR.** Dr. Crowther is an Assistant Professor and Graduate Recruitment Coordinator at Florida A&M University, Tallahassee, Florida, in the School of Allied Health Sciences, Division of Health Care Management. Her experience and research interests are in the utilization of public health genomic technologies for colorectal cancer screening and prevention, health disparities, food insecurity and clinical/community partnerships for chronic disease management and health promotion. Dr. Crowther has published peer reviewed articles and co-wrote technical public health documents. She has extensive public health experience and is a Healthcare Financial Management Association Certified Revenue Cycle Representative. She holds professional memberships in the Association of University Programs in Health Administration, the American College of Healthcare Executives, and the National Association of Health Service Executives.

**Juliet Davis Weaver, PhD, MHA.** Dr. Weaver is Professor and Director of the Division of Health Care Management at Florida A&M University, Tallahassee, FL, in the School of Allied Health Sciences. Her area of specialization is organizational theory and statistical methods. Her research interests include long-term care, nursing home management, health care disparities, HIV/AIDS, and more recently, the Zika Virus Disease. Dr. Weaver has published articles, book chapters, and case reports. She has also received several grant awards within her discipline. Dr. Weaver is on the editorial board for the “Leadership in Health Services” journal and an ad hoc reviewer for several health services journals. Prior to her career in academics, Dr. Weaver worked as a health care supervisor in the fields of public health and managed care. Dr. Weaver currently serves as the Co-chair for the Undergraduate Review Committee for the Association of University Programs in Health Administration (AUPHA) and is a member of the AUPHA Board of Directors.

**Angela Thomas Davis, EdD, OTR/L, FAOTA.** Dr. Davis is a professor of Occupational Therapy at Alabama State University. She currently serves as an accreditation evaluator for the American Occupational Therapy Association Accreditation Council for Occupational Therapy Education. She is President Elect and Chair of the Nominations and Elections Committee of the National Society of Allied Health. Her research interest include diversity in Occupational Therapy, health literacy, interprofessional education and health and wellness. **Contributing authors: Laura Ellen Higgins, MSOT** is a recent graduate of Alabama State University. Her experiences and interests include musculoskeletal dysfunctions, SCI, CVA, orthotics, and health promotion. She is a member of the American Occupational Therapy Association.

**Mary Elizabeth Johns, OTR/L** is a recent graduate of Alabama State University. Her experience and interests include pediatric disorders, specifically autism and feeding therapy. She is a practicing clinician in an outpatient pediatric clinic. She is a member of the American Occupational Therapy Association. **Lindsey Jackson, MSOT and Brittnie Quillen, MSOT** are graduates of Alabama State University.

**Stephen C. Enwefa, PhD, CCC-SLP, ND, CNHP, MFRT, CMFT, MR, Dip. NBS.** Dr. Enwefa is Chair and Professor at Southern University A&M College, Baton Rouge, LA, in the Department of Speech-Language Pathology and Audiology, College of Nursing and Allied Health. His experience and interests are in neurodegenerative/neurological disorders and health disparities. In addition to his professional duties, he is also a practicing clinician in various settings. He is a Board Certified Alternative Medical Practitioner (American Alternative Medical Association), and Fellow of the Office of Special Education and Rehabilitation Services. He is also a former member of the Board of Directors for NSAH.

**Regina Enwefa, PhD, CCC-SLP, ND, CNHP, MFRT, CMFT, MR, Dip. NBS.** Dr. Enwefa is the Graduate Program Director and Professor in the Department of Speech-Language Pathology and Audiology at Southern University A&M College, College of Nursing and Allied Health, Baton Rouge, Louisiana. Dr. Enwefa has expertise and interests in traumatic brain injury/concussion sports, cultural-linguistic diversity/health disparities, neurodegenerative disorders of speech and language from pediatrics to across the lifespan. Dr. Enwefa is a practicing clinician in many settings and specialties. She is a Board Certified Alternative Medical Practitioner (American Alternative Medical Association), and Fellow of the Office of Special Education and Rehabilitation Services. She is also a former member of the editorial board of the Journal of NSAH.

**Cynthia Hughes Harris, PhD, OTR, FAOTA.** Dr. Hughes Harris serves as the Dean of the School of Allied Health Sciences, Florida A&M University. In the past, she also served as Provost and Vice President for Academic Affairs at Florida A&M University. As Dean, she is responsible for the oversight and management of graduate programs in physical therapy, occupational therapy, and health administration as well as undergraduate programs in health sciences, health care management, health information management and cardiopulmonary sciences. Her research interests include stressors in the lives of college students that interfere with maximum academic performance and achievement, and HIV prevention programs for high-risk adolescents. She has been particularly successful in obtaining external funding for improvement of health professions education and societal health. Last year, she served as a Presidential appointee to the Advisory Committee of the White House Conference on Aging and was recently nominated to serve on the National Health Disparities Advisory Committee of the NIH/National Center on Minority Health and Health Disparities.

**Marjorie McNeil, PhD.** Dr. McNeil served as Interim Associate Dean and Professor in the School of Allied Health Sciences at Florida A&M University (FAMU) from 2018 to 2020. Her research interests revolve around academic program variables and student success. She has received several awards in the areas of informatics and health information management, the most prestigious the American Health Information Management Association Educator Triumph Award. Before her retirement, she served at FAMU for more than 30 years as an instructor and clinical coordinator, holding various positions in administration.
Dr. Moore is an Assistant Professor at Norfolk State University, Norfolk, Virginia, in the Department of Nursing and Allied Health. Her professional interests are two-fold, focusing on quality online education and health equity. Her experiences regarding online education include curriculum development of undergraduate and graduate courses, online course design and delivery using various learning management systems and serving as a peer reviewer and subject matter expert evaluating online courses at different colleges and universities across the country. In terms of health equity, she has secured research grants, published research articles, and presented her findings at national and international conferences.

Marguerite E. Neita, Ph.D., MLS (ASCP)\textsuperscript{SM} Dr. Neita is an Associate Professor and Chairperson/Program Director of the Department of Clinical Laboratory Science at Howard University. She began her career as a laboratory scientist at the University of the West Indies in Kingston, Jamaica. Her interests include the effects of stress and nutrition on immune function, disparities in health care delivery, effective teaching strategies and curriculum development for health care programs. She has assisted with curriculum review and development of clinical laboratory science programs in Jamaica, Cote d’Ivoire, Cameroon, and Malawi.

Pia S. Woodley, DBA. Dr. Woodley is an Assistant Professor and the Internship Coordinator in the Division of Health Care Management, School of Allied Health Sciences at Florida A&M University. She earned her Bachelor of Science degree in Health Care Management from Florida A&M University. Afterward, she was selected for a direct commission in the United States Navy as a Medical Services Corps Officer. Later, she earned a master’s degree in Management from the Naval Postgraduate School in Monterey, CA. After 20 years of honorable service, she earned a Doctor of Business Administration with a concentration in Health Administration from Northcentral University. Dr. Woodley’s research interests include assessment, competency-based education, art-based learning and portfolio management.

Brandon Alexander Moton, DrPH, MPH. Dr. Moton is an Assistant Professor in the Division of Health Science, School of Allied Health Sciences at Florida A&M University. He holds a bachelor’s degree in Political Science and Interdisciplinary Social Science from Florida State University. He completed his public health training with a Master of Public Health in Health Policy and Management & Doctor of Public Health in Behavioral Science and Health Education from Florida A&M University, College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health. Dr. Moton’s research interests are in sexual health disparities, sexual behaviors, and HIV prevention among racial & ethnic minorities.

Alicia C. Moore, PhD, MPH. Dr. Moore is an Assistant Professor at Norfolk State University, Norfolk, Virginia, in the Department of Nursing and Allied Health. Her professional interests are in health and education and she had the opportunity to contribute to both disciplines through practice and research.

Patrice W. Glenn Jones, PhD. Dr. Jones serves as the Executive Director of Online Education and Programs at Alabama State University and assistant professor of English at Embry-Riddle Aeronautical University Worldwide. She holds a Doctor of Philosophy in educational leadership from Florida A&M University, a specializations in information science and learning technology from University of Missouri-Columbia, and a master’s degree in English from the University of North Florida. Her research interests include factors that impact Black American student achievement, teaching and learning in virtual ecologies, as well as hope pedagogy.

Maria Okele, BS, MPH, PhD. Dr. Okeke is Professor of Health Sciences, Health, Physical Education and Recreation Department (HER), College of Education, Florida A&M University. She is a registered nurse and has been a Health Educator for many years. She is a graduate of the University of Tennessee in Knoxville. Her research areas include HIV/AIDS education, violence prevention, sex education and contraception attitudes and practices among Nigerian college students. She has traveled to Nigeria to educate rural students, distribute school supplies, and award scholarships to less fortunate and brilliant students. As the President of Arondizuogu Daughters Association USA, she has played a pivotal role in renovating three rural schools in Arondizuogu, Nigeria. Dr. Okeke, with the assistance of her colleagues, has planned and implemented the Black History Month program at Florida A&M University for the past 26 years.
Ezzeldin Aly, PhD. Dr. Aly is Associate Professor and Coordinator of Sport Management, Master of Science Program, Health Physical Education and Recreation Department (HPER), College of Education, Florida A&M University. Over the past 20 years, he has served in a variety of areas, not only as a faculty member but in sport and administrative positions. He is known as an international swim coach whose teams regularly participated in international and Olympic level swim meets. He is an Associate editor at the International Health Wellness and Society Journal, and has published nationally and internationally in the area of education, sociology of sport, sport management, wellness management and sport business.

Jorge Olaves, BS, MA. Coach Olaves developed free classes and taught/coach swimming for 44 years. Coach holds seven university degrees including a Bachelor of Science Degree in Aerospace Technology Administration, a Master of Arts in Vocational Technology Education, an Educational Specialist in Curriculum and Instruction Development, a Graduate Endorsement in Human Resources Development, a Specialist in Education in Higher Education, and many certifications and training certifications in water safety and lifeguarding, diving, and personal fitness training. He was instrumental in putting the Aquatic Center in the Guinness Book of World Records with the Largest Swimming Lesson in the World. He was one of the contributors of the documentary “The Minority Pool” by Amanda Lagros and Bria Bennett (a former swimming team member). He is the principal investigator for the research titled Perceptions and Motivation Toward Water Safety and Aquatic Activities in College Students. Coach Olaves is also the co-author of Aquatic Attraction Lifeguard Instructor Manual 2017 edition, two Lifeguard training books for the International Red Cross and Lifeguard Management, 2012 & 2007 Editions.

Debora S. Oliveira, PhD, OTR/L. Dr. Oliveira is the Director of the Master of Occupational Therapy (MSOT) program, School of Allied Health Sciences, Florida A&M University. She received a Bachelor of Science degree in occupational therapy from the University of Wisconsin, a Master of Science degree in Health Care Administration from Nova Southeastern University, and a PhD in rehabilitation counseling from the Florida State University. Her areas of interest in research include aging, cognition, and their influence on activities of daily living, and job satisfaction among faculty in higher education. She is an active member of the American Occupational Therapy Association, the American Rehabilitation Counselor Association, and a past Vice President of the Florida Occupational Therapy Association. She teaches scientific inquiry, biopsychosocial development of adults, and is a continuing education provider for area occupational therapists.

HBCU’s Student Perspectives: The Study Abroad Program in Oaxaca Mexico. Jade Bodley is a sophomore biology major from Piscataway, NJ. After graduating from Howard University, her career goal is to go into research, focusing on molecular biology. She volunteers with various student groups on campus. Naja Clarke, is a junior biology major, chemistry and sociology double minor at Howard University. Her interests are in the STEM field and plans to become a Pediatric Physical Therapist. She holds various positions as Captain and coach on campus and in the community. Orlando Edwards is a sophomore biology major from Baton Rouge, Louisiana. He was a member of the tenth class of the Freshmen Leadership Academy. His research interests include development of gene therapies for underrepresented minorities. Brenna Hairston is a senior biology major, at Howard University, from Seattle, Washington. Upon graduation she plans on going to medical school and becoming a pediatrician. She is involved in many community service organizations both on and off campus and in the future, plans to develop funding for other African Americans to study abroad. Jason Hughes is a clinical laboratory science major from Philadelphia, Pennsylvania. Upon graduation from Howard University, he plans to get a Masters in Medical Cannabis Science and Therapeutics. Hope Josiah is a senior at Howard University from Antique and Barbuda in the Virgin Islands. His major is in biology with a minor in chemistry with an interest in microbiological research. Upon graduation she plans to join the Peace Corps. Kayla Slider, is a clinical laboratory science major from Philadelphia, Pennsylvania. She gives back to the community by mentoring young girls in the Washington, DC area. Upon graduation from Howard University she plans to get a Master’s degree in Forensics Science. Faith Okani is a sophomore at Howard University from Oakland, California. Her major is in biology with a minor in chemistry and Japanese. She plans on going to medical school and specializing in obstetrics and gynecology. Debbie Sineus is a junior at Howard University from Pompano Beach, Florida. She is a nutritional sciences major with a minor in biology and chemistry. She is mentor to local DC youth, and Director of Social Media for the College of Nursing and Allied Health Sciences student council. She serves as an intern for Nature Sacred, and the Scholarships Pursuits Chair for the first-generation organization HBCU Imprint Inc. Kelis Pollack Thomas is a senior at Howard University from Atlanta, Ga. She is a biology major with a minor in chemistry. She plans on a career in dentistry. She is a molecular biology research assistant at Howard University, and she has participated in multiple study and research programs abroad.

Stability of Sickle versus Normal Erythrocytes to Osmolality Changes: Implications for Fluid Replacement. Victoria M. Richardson is senior at Winston-Salem State University from Warrenton, North Carolina. She is a clinical laboratory science major and a member of the Epsilon Tau Sigma Honor Society. She served as a chancellor’s scholar research assistant in her freshman year. Upon graduation she plans to attend medical school and practice as a surgical pathologist. William A. Anong, PhD, MBA, MLS(ASCP), SC, NRCC. Dr. Anong is a board-certified clinical chemist, with specialties in chemistry and laboratory science. He teaches clinical chemistry courses in the Department of Clinical Laboratory Science, School of Health Sciences at Winston Salem State University. His research interests and publications are in the field of electrolyte disorders, blood markers, blood related diseases, and improvement in laboratory procedures. He also serves as a co-advisor to Epsilon Tau Sigma Honor Society at WSSU. Kay Woollen, MT(ASCP). Ms. Woollen is a medical technologist and clinical laboratory coordinator in the Department of Clinical Laboratory Science at WSSU. She has many years of clinical laboratory experience working in various hospital laboratories throughout the area. She coordinates all laboratory assays, training for the CLS students and faculty research at WSSU.
Using a Webcam-Based Format for Clinical Education Oversight at a Premiere HBCU. Kurt Gray, PT, DPT. Dr. Gray is an Associate Professor at Florida A&M University, Tallahassee, Florida in the Division of Physical Therapy, School of Allied Health Sciences. He currently serves as the Director of Clinical Education and serves on the University Faculty Senate. He is experienced in the treatment of chronic pain, industrial medicine and certified in Functional Capacity Evaluations. His research interests include objective measurement of musculoskeletal dysfunction, clinical education, and cognitive functional therapy.

Rajiv Dalal, PT, ScD, COMT. Dr. Dalal is an Associate Professor at Florida A&M University, Tallahassee, Florida in the Division of Physical Therapy, School of Allied Health Sciences. He completed manual therapy certification through the International Academy of Orthopedic Medicine-US. His experience and interests are in evaluation and treatment of musculoskeletal dysfunction, incorporation of alternative and complementary medicine and pedagogy.

Exploring Pedagogical Strategies for Promotion of Student Achievement in Neurological Physical Therapy at a Minority Serving Institution: A Case Report. Saungaylia Southward-Randolph, PT, DPT, MHA. Dr. Southward-Randolph is an Assistant Professor at Florida A&M University in the Division of Physical Therapy, School of Allied Health Sciences. Her research interests include best practices in curriculum design and instruction for improved student outcomes, fall prevention and improvement of health outcomes in minority and underserved communities.

John Harris, MED. Mr. Harris is an Academic Advisor at Florida A&M University in the Division of Health Sciences, School of Allied Health Sciences located in Tallahassee, Florida. His research interests include, improvement of academic content delivery in urban education, and best practices for student testing success in minority serving institutions.

Creating the Research Pipeline to World Class Scholars at HBCU’s. Tanyangika Wilder, PhD. Dr. Wilder is an Assistant Professor in the Division of Health Sciences, School of Allied Health Sciences at Florida Agricultural and Mechanical University (FAMU). She earned her bachelor’s degree at FAMU, and graduate degree from the University of Illinois at Chicago in Biophysics. Her experience and interest are in heart function in both health and disease as it relates to various types of stressors. She has earned several recognitions including the most recent position of serving as a World Class Scholar faculty mentor for undergraduate students learning about the research process.

Brandon Alexander Moton, DrPH, MPH. Dr. Moton is an Assistant Professor in the Division of Health Science, School of Allied Health Sciences at Florida A&M University. He holds a bachelor’s degree in Political Science and Interdisciplinary Social Science from Florida State University. He completed his public health training with a Master of Public Health in Health Policy and Management and Doctor of Public Health in Behavioral Science and Health Education from Florida A&M University, College of Pharmacy and Pharmaceutical Sciences, Institute of Public Health. Dr. Moton’s research interests are in sexual health disparities, sexual behaviors, and HIV prevention among racial & ethnic minorities. Cheree Y. Wiltsher, PhD. Dr. Wiltsher is Director and Assistant Professor in the Division of Health Science, School of Allied Health Sciences at Florida A&M University (FAMU). Dr. Wiltsher has extensive experience, training, and leadership in promoting student success. Her research interests are in minority and first-generation student persistence, and health disparities relative to underserved populations. She has spent the better part of fourteen years working with college students in the capacity of student affairs director, instructor, advisor, and guide. She has been a fellow with the Provost’s Digital Learning Initiative at FAMU and currently serves as a faculty mentor with the Research Experience for Undergraduates World Class Scholar Initiative. Dr. Wiltsher’s research publications and presentations have been in the scholarship of teaching, online learning, employing digital tools toward optimizing student engagement, and modeling a collaborative approach towards improving faculty publication output.

Fieldwork Experience with Emerging Practice: Emphasis on Mental Health. Aurelia K. Alexander, OTD, OTR/L, presenter. Dr. Alexander is an Associate Professor at Florida Agricultural and Mechanical University (FAMU) in the Occupational Therapy program. She is a registered and licensed occupational therapist. She has practiced occupational therapy for 29 years in the areas of acute care, outpatient rehabilitation (pediatrics), and neonatal intensive care nursery (Level III). She was instrumental in the initiation of the car seat safety testing in the Tallahassee Memorial Healthcare neonatal intensive care nurseries. She was a participant in the Association of College and University Educators (ACUE) Pilot Cohort for Active Student Engagement where she was a featured Faculty in Active Student Engagement module; Developing Rubrics and Checklists; and Embracing Diversity in Your Classroom modules. Dr. Alexander is the recipient of the Distinguished Alumni Award from Florida A&M University in 2009. Contributors: Saint Claire Mottley, MSOT, OTR/L, is a clinical occupational therapist at Play Big Therapy and Learning Center, Tallahassee, Florida. She graduated from Florida Agricultural and Mechanical University (FAMU) in 2020. For the past 3 years, Ms. Mottley has worked as support service staff at FAMU Developmental Research School (DRS) providing direct services to exceptional student education (ESE) students, kindergarten through 12th grade, to support student academic success. Demonstrating advocacy for the profession, Ms. Mottley conducted a needs assessment at FAMU DRS and created the 12-week Master of Occupational Therapy fieldwork program ‘Striking Success’. The program provides educational, environmental, and psychosocial supports for K-3rd grade students, parents, and staff to increase their wellness and quality of life. In 2018 she coauthored, published, and presented a research article and poster presentation titled “Pain & Autism: How Autistic Adults Perceive Pain. Heaven M. Clark, MSOT, OTR/L, is a clinical occupational therapist. Ms. Clarke graduated from Florida Agricultural & Mechanical University (FAMU) in 2020 and is a graduate of The University of North Carolina at Chapel Hill. During her time as a graduate student, Ms. Clark has held the positions of Graduate Assistant within the FAMU School of Allied Health Sciences, and president of the Student Occupational Therapy Association (2018-2019). In striving to expand occupational therapy’s role within underserved communities—both locally and nationally—she coauthored, published, and presented research titled “Pain & Autism: How Autistic Adults Perceive Pain”, and helped to create and implement the “Striking Success” program at FAMU DRS, providing K-3 students with psychosocial and environmental supports to enhance their educational experience, classroom performance, and overall quality of life. She is a member of the Golden Key International Honor Society, and the Alpha Eta and Epsilon Tau Sigma National Honor Societies of the American Society of Allied Health Professions. Jian Jones, MSOT, OTR/L is an Assistant Professor and Academic Fieldwork Coordinator at Florida Agricultural & Mechanical University. Professor Jones is a certified exercise physiologist, licensed and registered occupational therapist, certified transformation life coach, certified in Neonatal Oral Motor Skills (NOMAS) for Infants, a 200-HR yoga teacher, and speaker. Prof. Jones has practiced occupational therapy for 10 years in the areas of pediatrics, inpatient rehab, home health, and acute care settings with a present focus in academics, fieldwork, and community education. Prof. Jones’ areas of interest and expertise include well-being, mindfulness, mental health, and preventive health. Prof. Jones is currently a doctoral candidate for a PhD in Educational Leadership with a research interest in mindfulness, culturally relevant teaching, and hip-hop based pedagogy for student empowerment.
Main Referral Sources Based on Hospice Organizational Structure
Variance in the United States. George Raul Audi, PhD. Dr. Audi is an assistant professor in Healthcare Management at Florida A&M University. Dr. Audi possesses a solid foundation in finance, economics and quality outcomes within healthcare organizations. His research explores several current and relevant dimensions of theoretical areas in healthcare finance, policy, and quality outcomes within hospitals. He worked with the South Carolina Rural Health Research Center and trained in providing underserved minority health services. Hanadi Hamadi, PhD. Dr. Hamadi is an Associate Professor, Department of Health Administration, University of North Florida. She earned her doctoral degree from the University of South Carolina. Her many research efforts focus on health services and systems of care for vulnerable populations. She is currently focused on exploring the relationships between people, communities, and health systems. Cheree Y. Wiltsher, PhD. Dr. Wiltsher is Director and Assistant Professor in the Division of Health Science, School of Allied Health Sciences at Florida A & M University (FAMU). Dr. Wiltsher has extensive experience, training, and leadership in promoting student success with research interests in minority and first-generation student persistence, and health disparities relative to underserved populations. Nazik M. Zakari, PhD, MSc, BScN. Dr. Zakari is an Associate Professor and Vice Dean at Al Maarefa University. She earned her PhD from George Mason University. Her research agenda focuses on nursing education specializing in emergency care and gerontology. Dayana Martinez. Ms. Martinez is an Officer Candidate Chief Petty Officer in the US Navy Health Services Collegiate Program currently completing the Master of Health Administration and Global health Post-Baccalaureate Certificate program at the University of North Florida. She is a Graduate Assistant at the University of North Florida, Brooks College of Health, Department of Health Administration. She is also a Special Projects Associate II at the Mayo Clinic in Jacksonville, Florida for the Center for Regenerative Medicine. Upon graduation she will serve as a Commissioned Officer in the US Navy Medical Service Corps.

Investigate and Discover the Reasons of Sports Joint Injuries for Student Athletes and the Mechanisms for Effective Treatment. Ezzeldin R. Aly, PhD. Dr. Aly is an Associate Professor of Sport Management & Coordinator of Sport Management, Master of Science (M.S) Program, Health Physical Education and Recreation Department (HPER), College of Education, Florida A&M University. He has held positions as faculty, administrator, and sports management. He is known as an international swim coach whose teams regularly participated in international and Olympic level swim meets. He is an Associate Editor at the International Health Wellness and Society Journal and has published nationally and internationally in the area of education, sociology of sport, sport management, wellness management and sports business.

Implications and Recommendations for Modification of a Physical Therapy Program Curriculum When Best Practices are Impacted by the COVID-19 Pandemic: A Case Report. Kala Flagg, PT, DPT, ATC, CSCS is a graduate of the Department of Physical Therapy, College of Nursing and Allied Health Sciences at Howard University. She is currently a Clinical Assistant Professor and Academic Coordinator for Clinical Education in the Department of Physical Therapy at the University. She is certified as a athletic trainer (NATA) and a Strength and Conditioning Specialist (NSCA) with a specialty in sports medicine and dance/performance medicine.
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NSAH 2021 Virtual Conference
a) Institutional Members: Historically and/or pre-dominantly Black Institutions for minorities shall be eligible for Institutional Membership; each Institutional member shall have full voting rights, including the right to elect directors, and to vote on Articles of Amendment; each Institutional Member shall be represented by an “Institutional Representative”.

b) Associate Organizational Members: Agencies, associations, societies and programs, which have relationships to and/or interest in the development of allied health programs for minorities. Each Associate Organizational Member shall have full voting rights, including the right to elect directors, and to vote on Articles of Amendment. Each Associate Organizational Member shall be represented by an “Associate Representative”.

c) Individual Members: Individuals, who have an abiding interest in enhancing allied health programs for minorities, shall be eligible for Individual Membership. Each Individual Member shall have full voting rights, including the right to elect directors and to vote on Articles of Amendment.

d) Student Members: Students attending Institutional Member Universities and Colleges shall be eligible for membership without vote in the business of the Corporation.

e) Sustaining Members: Corporate and financial entities having an interest in sustaining and enhancing allied health programs for minorities shall be eligible for Sustaining Membership. Sustaining Members shall not be entitled to elect directors or to vote on Articles of Amendment.

The Benefits of Belonging to the National Society of Allied Health

- The NSAH connects you with colleagues for communication and collaboration in identifying career opportunities, conducting scholarly activities, and planning health promotion and prevention activities that impact the minority community.
- The NSAH’s Annual Meeting provides a platform for Allied Health faculty and practitioners to present research, scholarly activities and innovative health programs.
- The NSAH provides mentors for students attending HBCUs and other Colleges and Universities that have Allied Health programs.
- The NSAH sponsors and promotes chapters of the Student Honor Society of the NSAH at HBCU member institutions.
- The NSAH conducts continuing education for faculty and practitioners/clinicians at the Annual Meeting.
- The NSAH Journal serves as a source of information and as a forum for the publication of research by faculty at HBCUs.
- The NSAH provides opportunities for networking with minority health care professionals who are able to serve as resources for information regarding education in HBCUs and discuss the issues of health disparities and allied health workforce development concerns.

The Goals of the National Society of Allied Health

1. To develop allied health leaders with expertise in education, administration, advocacy, research, practice and service delivery.

2. To promote student development in leadership for NSAH and other professional organizations.

3. To improve the financial standing of the NSAH in order to maintain self-sufficiency.

4. Serve as an advocate for allied health education, research, practice and service in African American communities.